



Bindoon Primary School Strategic Plan 2015 – 2017



Our School's Vision

Is to become a Kindergarten to Year 12 school.

Our School's Purpose

Is to provide excellence in education.

Our School's Ethos

Bindoon Primary School establishes the foundation for life-long learning by providing a positive, safe environment that values high quality teaching and learning, whole community involvement and open communication.

Our School's Values

Respect

Responsibility

Resilience

Our School's Directions

Community Links

Environment

Parental Involvement

FROM THE PRINCIPAL

It is with pleasure I present to you the Bindoon Primary School Strategic Plan for 2015 - 2017.

It is critical Bindoon Primary School strive for the highest possible achievement for all students with a strong focus on the early years. This plan has three main strategic priorities. These are:

- Priority One: High Standards of Learning and Teaching
- Priority Two: Resilient, Confident and Healthy Students
- Priority Three: Positive Parental Involvement and Community Partnerships

We are very proud of our school which plays a central role in the community and intend to build on the positive links already established with parents and community. We intend to make sure Bindoon Primary School maintains its welcoming and safe environment.

We realise all students need to develop into resilient, confident, well balanced and healthy people. We at Bindoon continually strive to achieve this.

We will achieve our goals by working together to ensure each student has the opportunity to be the very best they can be academically, physically, socially and emotionally.

Dr Jenny Kuhn

February

PRIORITY ONE

HIGH STANDARDS OF LEARNING AND TEACHING

LITERACY

Targets (based on NAPLAN)

Year 3	100% of students achieve above the National Minimum Standard in Reading, Writing, Spelling and Punctuation and Grammar
	Increase the percentage of students who achieve above band 4 in Reading, Writing, Spelling and Grammar and Punctuation.
Year 5	85% of students achieve above the National Minimum Standard in Reading, Writing, Spelling, Punctuation and Grammar.
	Decrease the percentage of students who achieve Bands 3 and 4.
	Increase the percentage of students who achieve above Band 6.

NUMERACY

Targets (based on NAPLAN)

Year 3	100% of students achieve above the National Minimum Standard in Numeracy.
	Increase the percentage of students who achieve above Band 4 in Numeracy.
Year 5	85% of students achieve above the National Minimum Standard in Numeracy.
	Decrease the percentage of students who achieve Bands 3 and 4.
	Increase percentage of students who achieve above Band 6.

Strategies

- Embed consistent whole school approaches to literacy and numeracy starting at Kindergarten.
- Engage in whole school data analysis for growth and achievement
- Secure the services of a Speech Pathologist
- Maintain dedicated literacy and numeracy blocks four days each week.
- Raise expectations for all students, especially in the Early Years and for high achievers.
- Ensure teachers and support staff engage in necessary professional learning, including peer observation, peer learning and coaching.
- Adopt explicit teaching approaches including 'warm ups' and the Gradual Release Model of Teaching lesson design.
- Use PRIME maths from Year 1 to Year 6; Junior Elementary Mental Maths and Elementary Mental Maths from Year 1 to Year 6. Pre-primary use imaths. Sound Waves spelling Pre-primary to Year 6; and Cars and Stars for reading comprehension Pre-primary to Year 6.
- Maintain a case management and targeted approach for individual students.
- Establish realistic yet challenging targets for all students.

- Case-manage students who have learning difficulties.
- Use Multilit with low achieving students.
- Keep parents fully informed of each child's progress.
- Use digital technology to raise standards – appoint an ICT and Resource Officer.

Monitoring Performance

- Performance will be monitored through system assessments, school-level standardised tests, on-going in-class assessments and performance development.
- Whole school self-assessment processes are embedded.
- Documented planning is well established.

SCIENCE

Targets

All students achieve at or above national averages based on standardised assessments.
20% of students achieve in the top quartile based on standardised assessments.
Establish links with local environmental groups.

Strategies

- Maintain Science as a Specialist area and purchase necessary resources.
- Extend Science to the Early Childhood classes.
- Identify and use appropriate standardised assessment tools.
- Use Primary Connections across the whole school.
- Provide a learning program that aligns with the Australian Curriculum.
- Make links to the local environment.
- Adopt explicit teaching approaches including 'warm ups' and the Gradual Release Model of Teaching lesson design.
- Use an integrated approach where possible.
- Keep parents fully informed of the Science program.
- Use digital technology to raise standards.

Monitoring Performance

- Performance will be monitored through system assessments, standardised tests, on-going in-class assessments, report data, and performance development.
- Whole school self-assessment processes are embedded.



PRIORITY TWO

RESILIENT, CONFIDENT & HEALTHY STUDENTS

Targets

Attendance: Maintain student attendance at 94% or above.
Student Behaviour: All students follow the school's behaviour expectations.
Physical Health: Students have an appropriate level of physical fitness and fundamental movement skills.
Students Solving Problems: Students solve their own social problems.
Mental Health: Students display a mentally healthy attitude.

Strategies

- Maintain the Promoting Alternative Thinking Strategies (PATHS) Program.
- Case manage students whose attendance places them at risk.
- Review the school's approach to behaviour management including social media use and social/emotional concerns.
- Adopt a no tolerance approach to bullying, including social media use and use shared concerns to manage bullying.
- Students diagnosed with Autism engage in social learning.
- Case-manage students who do not follow the school's behaviour expectations.
- The School Chaplain provides Student Leadership and social development opportunities.
- Teach for fundamental movement skills and physical health.
- All students engage in at least two hours of physical activity each week.
- Register and participate in the Sporting Schools.
- Utilise the services of the school psychologist and other support agencies.
- Teach healthy physical and mental concepts across all learning areas.

Monitoring Performance

- Performance will be monitored through attendance and behaviour data, access to student services, fundamental movement assessments, and student surveys.
- Whole school self- assessment processes are embedded.

PRIORITY THREE

POSITIVE PARENTAL INVOLVEMENT AND COMMUNITY PARTNERSHIPS

Targets

Welcoming School: Parents feel welcome when they come into the school.
Parent Volunteers: Increase the number of parent/community volunteers in the school.
Community Partnership: Formalise Community Partnerships.
Independent Public School: The School Board functions effectively.
Community Survey: Respond to the National School Opinions Survey

Strategies

- Work with Shire of Chittering personnel to establish an annual partnership plan.
- Establish partnership plans with partner organisations.
- School leadership is more visible in the school community.
- Approach community members to volunteer in the school library.
- Improve and update the school's web site, and digital communication with parents.
- Promote and acknowledge parent help in the school.
- Promote parent membership of the P&C and School Board.
- Provide information to parents on their child's learning.
- Offer parent workshops on PATHS, literacy and numeracy.
- Secure a school level coordinator to assist parent volunteers with the School Vegetable Garden and school grounds.

Monitoring Performance

Performance will be monitored through a parent survey, data on parent volunteers, P&C meeting attendance, documents of community partnerships, School Board minutes.

This plan has direct links to the:

Strategic Plan for WA Public Schools 2012 – 2015, and Focus 2015: Directions for Schools

- Priority 1: Success for all students
- Priority 2: Distinctive schools
- Priority 3: High quality teaching and leadership
- Priority 4: A capable and responsive organisation

Classroom First

Key Directions

1. A focus on student achievement: success for all
2. A classroom orientation: sound teaching
3. Context specific: distinctive schools
4. Practical support: making it possible
5. Meaningful accountability: asking the hard questions
6. Public confidence: trusting public schools

Endorsement of Strategic Plan:



Mr Leigh Junk

Chair, School Board



Dr Jennifer Kuhn

Principal, Bindoon Primary School

Date: 27/3/15